

GRADUATION REQUIREMENTS

The Oklahoma City Board of Education recognizes that a 12-year course of study in certain specific subject areas has proven to be beneficial in assisting students to become productive adults and to prepare for advanced study. Therefore, it is the policy of the board of education that a minimum of 23 units of credit be earned in the subject areas listed below to be eligible for graduation. A unit is composed of two semesters' work.

To graduate, all students will be required to complete the "college preparatory/work ready curriculum units or sets of competencies" at the secondary level. A student will be allowed to enroll in the core curriculum in lieu of the requirements of the college preparatory/work ready curriculum upon the written approval of the parent or legal guardian of the student. Current state graduation requirements will be deemed to be the "core curriculum" option.

College Preparatory/Work Ready Curriculum:

English – 4 units to include Grammar, Composition, Literature, or any English course approved for college admission requirements;

Mathematics – 3 units limited to Algebra I, Algebra II, Geometry Algebra III, Math Analysis, Advanced Placement Calculus, Advanced Placement Statistics or any mathematics course with content and/or rigor above Algebra I and approved for college admission requirements;

Laboratory Science – 3 units limited to Biology, Chemistry, Physics, including a physical science course with content and/or rigor equal to or above Biology and approved for college admission requirements;

History and Citizenship Skills – 3 units including one unit of American History, one-half unit of Oklahoma History, one-half unit of United States Government and one unit from the subjects of History, Government, Geography, Economics, Civics, or Non-Western culture and approved for college admission requirements;

World or Non-English Language – 2 units, same language

OR

Computer Technology – 2 approved for college admission requirements, whether taught at a high school or technology center school, including computer programming, hardware, and business computer applications, such as word processing, databases, spreadsheets, and graphics, excluding keyboarding or typing courses;

Additional Course – 1 selected from the above categories or career and technology education courses approved for college admission requirements; and

Fine Arts – 1 unit or set of competencies such as music, art, or drama

OR

Speech – 1 unit or set of competencies

Electives – Remaining units to total 23 required for graduation

Students must earn a minimum of 23 units in the subject areas listed below and meet assessment requirements as set forth by the Oklahoma State Board of Education.

English – 4 units

1 unit of English I (Grammar and Composition)

1 unit of English II (World Literature)

- 1 unit of English III (American Literature)
 1 unit of English IV (English Literature)
 or
 Other English courses with content and/or rigor equal to or above grammar and composition

Mathematics – 3 units

- 1 unit of Algebra I
 and
 2 additional units which may include but are not limited to the following:
 Algebra II, Geometry, Math Analysis
 Precalculus, AP Statistics,
 AP Calculus, Intermediate Algebra*,
 Mathematics of Finance*

3 Units of Math must be taken in grades 9-12, in addition to any of the courses listed above that were taken prior to grade 9.

Contextual mathematics courses that enhance technology preparation whether taught at a (1) comprehensive high school, or (2) technology center school when taken in the tenth, eleventh, or twelfth grade, taught by a certified teacher, and approved by the State Board of Education and the district board of education can be counted as an additional unit.

Mathematics courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the tenth, eleventh, or twelfth grade upon approval of the State Board of Education and the district board of education can be counted as an additional unit. Other mathematics courses with content and/or rigor equal to or above Algebra I can be counted as an additional unit.

A science, technology, engineering and math (STEM) block course can be counted as an additional unit

*Requires Opt-Out Form Signed by Parent

Science – 3 units

- 1 unit of Physical Science, Physics or Chemistry
 1 unit of Biology I
 and
 1 units which may include:
 Chemistry I, Physics, Physical Science, Botany,
 Zoology, Physiology, Environmental Science

Contextual science courses that enhance technology preparation whether taught at a (1) comprehensive high school, or (2) technology center school when taken in the tenth, eleventh, or twelfth grade, taught by a certified teacher, and approved by the State Board of Education and the district board of education can be counted as an additional unit.

Science courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the tenth, eleventh, or twelfth grade upon approval of the State Board of Education and the district board of education can be counted as an additional unit.

Other science courses with content and/or rigor equal to or above Biology I can be counted as an additional unit.

A science, technology, engineering and math (STEM) block course can be counted as an additional unit.

Social Studies – 3 units

- 1 unit of World History
- ½ to 1 unit of United States Government
- ½ unit of Oklahoma History
- 1 unit of United States History

Fine Arts or Speech – 1 unit**Computer Technology – 1-2 units**

- ½ unit of United States Government

Personal Financial Literacy – ½ unit**Electives – 5-6 units**

- 1 unit of physical activity (see District Academic Planning Guide for a list of courses)

In addition to the curriculum requirements, students shall complete the requirements for a personal financial literacy passport as set forth in the Passport to Financial Literacy Act, and Cardio Pulmonary Resuscitation (CPR) Training and the awareness of the purpose of an automated external defibrillator at least once between ninth grade and high school graduation. A school administrator may waive this requirement for an eligible student who has a disability. A student may also be excused from this requirement if a parent or guardian of the student objects in writing.

All students are encouraged to take a world language class and two units or sets of competencies of physical and health education.

Credit may be given for some of the above-referenced classes when the courses are taken in the seventh or eighth grades if the teachers are certified or authorized by law to teach the subjects for high school credit, the required course rigor is maintained, and approved by the District.

Courses offered by a supplemental education organization that is accredited by a national accrediting body and that are taught by a certified teacher and which provide for the teaching and learning of the appropriate standards may, upon approval of the State Board of Education and the school district board of education, be counted for academic credit and toward meeting state graduation requirements.

No student will be allowed to receive credit more than once for completion of the same unit or sets of competencies. All of the above-referenced classes may not be offered by the district. However, sufficient courses shall be offered to allow students to meet the graduation requirements during the secondary grade years of the student.

However, exceptions to this are possible in those courses where students continue to refine their skills and/or projects continue to increase in difficulty and rigor. (Marching band, physical education, special ensembles, specialized choral groups, debate, and varsity athletics are examples of courses that may be repeated for credit.)

No more than four units earned in health, physical education, physical activity, and/or competitive athletics may be applied toward the total units required for graduation.

The remaining units need to consist of coursework designed to meet the individual needs and interests of the student. However, all students in grades nine through twelve are required to enroll in a minimum of six periods, or the equivalent in block scheduling, of rigorous academic and/or rigorous vocational courses each day, which may include arts, vocal and instrumental music, speech classes, and physical education classes.

Students who transfer into this school district from out of state after their junior year of high school shall not be denied, because of differing graduation requirements, the opportunity to be awarded a standard diploma.

This applies to students who would be unable to meet the specific graduation requirements listed above without extending the date of graduation. Exception from the graduation requirements will be based on rules established by the State Department of Education. All exceptions and the reasons therefor shall be reported to the State Department of Education on or before July 1 of each year.

All course credit earned through examination by students in required curriculum areas shall be appropriately noted on the student's transcript and/or student record. Completion may be recorded with a letter grade or pass notation, credits earned by a student through examination in accordance with the provisions of 210:35-27-2 shall be transferrable to or from any other school district within the State of Oklahoma in which the student was enrolled, is currently enrolled, or may be enrolled. Credit for units of secondary coursework in curriculum areas required for graduation count toward meeting the requirements for the high school diploma.

Any student who completes the curriculum requirements of the International Baccalaureate Diploma Program shall be awarded a standard diploma.

Beginning with ninth graders in the 2021-2022 school year, in order to graduate from a public high school accredited by the State Board of Education, students shall pass the United States naturalization test. The United States naturalization test shall be provided at least once per school year, beginning as early as eighth grade. Students may retake the exam upon request and as often as desired until earning a passing score. A passing score shall be 60 out of 100 questions. The district shall exempt students with disabilities whose individualized education program (IEP), consistent with state law, indicates that the student is to be assessed with alternative achievement standards through the Oklahoma Alternative Assessment Program (OAAP).

Any senior who is not on track to complete graduation requirements by the end of the second semester of the senior year will not be allowed to participate in the school graduation ceremony. Students who have pre-purchased graduation items (rings, announcements, robes, etc.) will not be given exceptions to graduation ceremony participation if they have fallen short in meeting graduation requirements. The board believes that the presentation of a "graduating class" by a school means every student participating has met all requirements for graduation. ~~For seniors who need additional time to complete graduation requirements, a summer graduation ceremony will be held. Students participating in the summer graduation ceremony will receive diplomas from their regularly assigned high school.~~

REFERENCE: 70 O.S. § 11-103.6
70 O.S. § 11-103.2c
70 O.S. § 11-103.6
70 O.S. § 1210.199
70 O.S. § 1210.508