



Oklahoma City

PUBLIC SCHOOLS



Discipline and Climate Update to BOE February 10, 2020



OCR Baseline School Year 2015

Overall Suspensions 1st Semester SY2015: 3,750

Overall Suspensions 1st Semester SY2020: 4,048

AVERAGE DAYS OUT OF SCHOOL PER SUSPENSION

| | <u>2015</u> | <u>2020</u> |
|------------------|-------------|-------------|
| Asian | 4.82 | 3.09 |
| African American | 4.59 | 3.42 |
| Hispanic | 5.54 | 3.87 |
| Native American | 6.20 | 3.29 |
| 2 or More Races | 3.38 | 2.89 |
| Pacific Islander | 2.50 | 3.00 |
| White | 4.40 | 3.10 |
| <i>TOTAL</i> | <i>4.88</i> | <i>3.48</i> |

NUMBER OF DAYS SUSPENDED OUT OF SCHOOL

| | <u>2015</u> | <u>2020</u> |
|------------------|---------------|---------------|
| Asian | 82 | 34 |
| African American | 8,512 | 6,764 |
| Hispanic | 6,243 | 4,691 |
| Native American | 911 | 493 |
| 2 or More Races | 432 | 906 |
| Pacific Islander | 5 | 30 |
| White | 2,104 | 1,150 |
| TOTAL | 18,289 | 14,068 |

Recommendation and Actions

Continue training for calibration and Tiered Behavior Support for Administrators.

Classroom management, trauma informed teaching, and implicit bias training for all staff.

Increased support through Student Assistance Referrals by School Social Workers, Counselors, Instructional Coaches, and School Climate Specialists.

Training and implementation of MANDT for all staff members

Policy and/or procedure review needed

Training and Support

Professional Learning Opportunities in Mental Health, School Climate & Equity Related Topics 2019-2020

Mental Health Related Courses (15)

Total Hours of Professional Learning Offered: 206

School Climate Related Courses (8)

Total Hours of Professional Learning Offered: 103.5

Equity, Inclusion, Relationship Building Related Courses (9)

Total Hours of Professional Learning Offered: 112.5

*Total Combined Hours of Professional Learning Offered: 422



In-School Suspension

Schools Offering In-School Suspension



Webster Middle School
Wheeler Middle School
Taft Middle School
Roosevelt Middle School
Jefferson Middle School
John Marshall Middle School (x2)
F.D. Moon Middle School (x2)
Mary Golda Ross Middle School

Northwest Classen High School
U.S. Grant High School
Douglass High School
John Marshall High School
Star Spencer High School
Putnam Heights Academy

4,367 incidents resulting in In-School Suspension as of
1st Semester SY2020

356 in Elementary Schools*
2239 in Middle Schools
1542 in High Schools

64 Out of School suspensions have resulted from
405 documented referrals written by an
In-School Suspension Teacher

Is In-School Suspension Working?

Currently evaluating rate-of-return to ISS and ISS as a deterrent to other consequences, by school for those who have been assigned ISS.

*Elementary does not have
in-school suspension teachers

Recommendation and Actions

Secondary ILDs to facilitate a common in-school suspension program for secondary school, assisted by School Climate and to include EmbraceOKC curriculum, Seeking Safety

Elementary will continue to implement a multi-tiered support systems at all elementary schools.

Policy and/or procedure review needed

Suspensions by Feeder Pattern

| | Population | Suspensions |
|-------------------------|------------|-------------|
| John Marshall HS Feeder | 4328 | 927 |
| Capitol Hill HS Feeder | 7780 | 684 |
| U.S. Grant HS Feeder | 6746 | 662 |
| Douglass Feeder | 3007 | 597 |
| NW Classen HS Feeder | 7403 | 566 |
| Star Spencer HS Feeder | 1568 | 189 |
| Applications MS/HS | 3641 | 85 |

Number of Students Suspended Only Once First Semester

1024 Students

(of 4,048 total student suspensions)

Recommendation and Actions

Training for Administrators, Climate Specialists, Social Workers, and Counselors on Restorative Justice Practices and Procedures

Pilot schools in Restorative Justice Practices with proper training and implementation model

Additional training on Tiered Behavior Support

Policy and/or procedure review needed

Root Causes

The district collects data through the Oklahoma Prevention Needs Assessment (OPNA) every two years.
(6th, 8th, 10th & 12th graders)

48% indicated Moderate to Severe Psychological Distress

36% indicated favorable attitude towards high risk behaviors

32% indicated parents have favorable view of high risk behavior

27% indicated family history of high risk behavior

Recommendation and Actions

District accountability of implementing Student Code of Conduct in a fair and consistent manner to include calibration and implicit bias training

All staff training on Student Code of Conduct

Increased teaching of Student Code of Conduct for students

Thank You!

