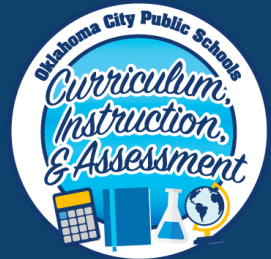
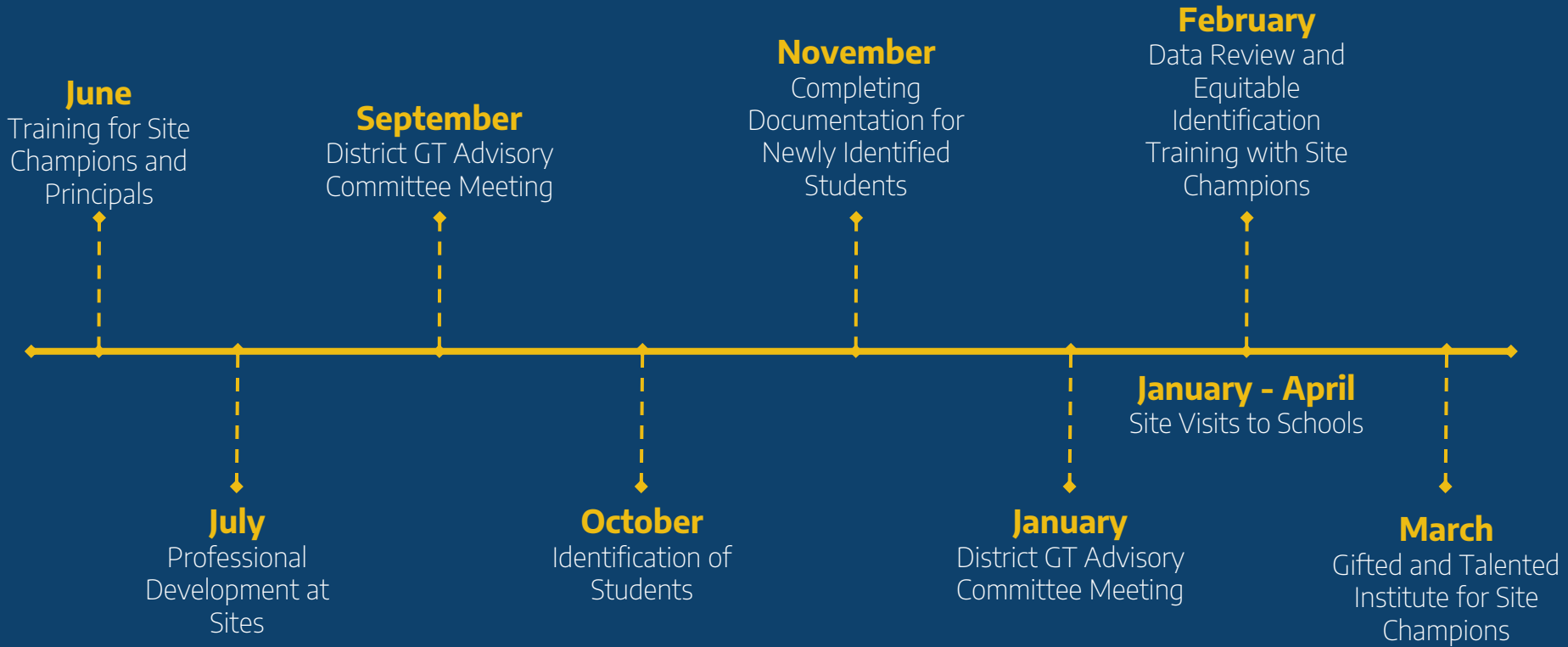


# GIFTED AND TALENTED EDUCATION

*Board Update  
March 26, 2018*



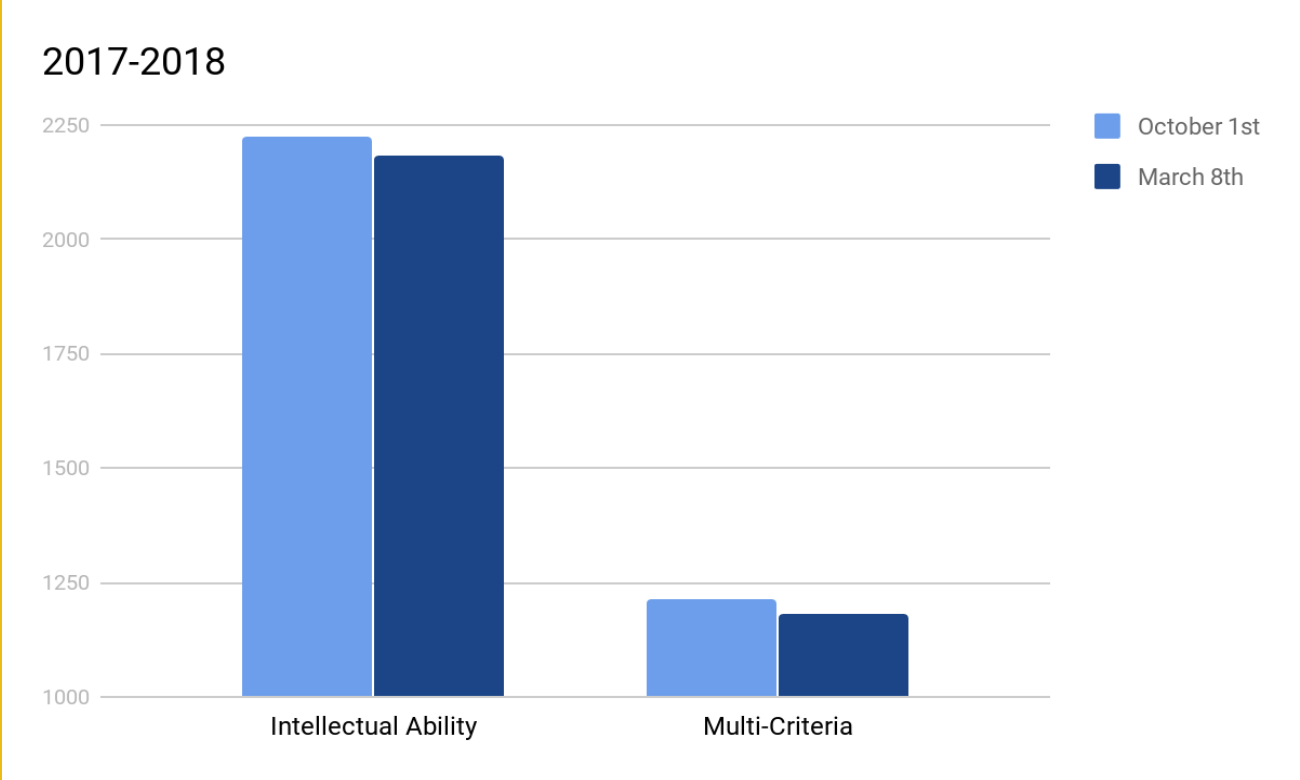
# WHERE WE'VE BEEN



# CURRENT REALITY



# STUDENTS IDENTIFIED GIFTED BY CATEGORY



# DISTRICT DATA

|                               | <b>Percent in District by Ethnicity</b> | <b>Percent Gifted in District by Ethnicity</b> |
|-------------------------------|---|--|
| <b>Hispanic/Latino</b>        | <b>54</b>                               | <b>49</b>                                      |
| <b>American Indian</b>        | <b>3</b>                                | <b>3</b>                                       |
| <b>Asian</b>                  | <b>2</b>                                | <b>7</b>                                       |
| <b>Black/African American</b> | <b>22</b>                               | <b>12</b>                                      |
| <b>Pacific Islander</b>       | <b>0</b>                                | <b>0</b>                                       |
| <b>White</b>                  | <b>14</b>                               | <b>25</b>                                      |
| <b>Multi Racial</b>           | <b>5</b>                                | <b>4</b>                                       |

## ONGOING SUPPORT

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- Site Visits
- Identification Through Multi-Criteria
- Professional Development

## DISTRICT GIFTED AND TALENTED ADVISORY MEETING

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Extend understanding of equitable identification and qualification of gifted students.

Provide instructional supports for implementation through ongoing professional development.

Build leadership capacity through partnerships and professional development opportunities.

# QUESTIONS?





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# Oklahoma City Public Schools

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